

Minutes from SEPAC- Special Education Parent Advisory Committee- January 23, 2008

1. **Welcome-** John Matthias announced the definition & purpose of SEPAC, a brief history of the SEPAC Steering Committee, and the agenda for the evening.

2. **Introductions-** 64 adults attended the SEPAC meeting, including: 1 School Board Member (Susan Goto), 1 Principle (David Dominguez), 2 SELPA representatives (Tom Neary & Linda Holden), 1 Administrator (Phil Williams), 6 Teachers, 2 Classroom Aids, and 52 Parents. The opportunity was given to introduce/state interest in attending meeting and involvements.

3. What are SEPAC, School Board, SELPA, and CAC?

SEPAC- Special Education Parent Advisory Committee. John spoke about the purpose of forming a group for Roseville, then he referenced the Eu-SEPAC (Eureka parents) and they explained the positive contribution they had made for their district.

School Board- John introduced the School Board member (Susan Goto) in attendance at meeting. He spoke of the purpose of Board meetings and the importance of parent involvement.

SELPA- Special Education Local Plan Area- It was noted that all school districts and county school offices are required to form geographical regions that develop local plans to provide services- Special Education- to children residing in that geographic area.

CAC- Community Advisory Committee- These individuals are appointed to advise the SELPA on different aspects of local planning.

4. **Roseville SEPAC By-laws-** John read portions of the by-laws of SEPAC, as written by steering committee and approved by the Roseville School Board.

5. **Goals and Priorities**- Listed below are the goals and priorities, these were stated by individuals in attendance at meeting.

- Outreach and Education- undiagnosed children
- Document on District Programs- Compare and contrast (methodology)
- Sharing of information with other Districts
- Sharing information from CAC
- Providing community resources at every school
- Bridge gaps of communication- from janitors, teachers to administration
- Individual teacher education on various disabilities
- Parent involvement with site council (teacher training)
- More Special Education involvement at schools
- List of questions parents should be asking at IEP's
- More parent to parent support
- Collaborate with school and administration to provide a "team approach"
- Build relationship of trust with District
- Improve the quality of Special Education in Roseville
- Assistance and Aide provided for bus drivers (more discussion needed)
- Define "Quality Education" for Special Education students
- Information and Statistics provided regarding the success of different programs
- List Serve- linking parents/current communication

Election of Officers- Positions were discussed and then voted on by the parents present to vote. Below are the results:

- **SE PAC Chairman** - this is a position intended for two individuals. The election results are:
 - * *John Matthias*
 - * *Karl Dyer*
- **Vice Chairman**- again, this is a position intended for two individuals. The election results are:
 - * *Melissa Nuttall*
 - * *Deanne Walker*

- **Recorder-** records meetings/minutes etc.
* *Laura Sullivan*

Guest Speaker- Michael Rosenberg, Director of Area Board 3

Michael provided technical assistance on the IEP process. Additionally, he spoke of the Lanterman Act 4512B- different services available to families.

IEP PROCESS:

- 1) Assessments
- 2) Determining child's PLOP (present level of performance)/
Need
- 3) Goals and Objectives- important to write as a team
- 4) Supports and Services- number of sessions/determining
adequacy etc.
- 5) Educational Placement(s)

Michael will be speaking at WarmLine Family Resource Center:
February 20, 2008

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Group Dismissed- Next meeting to be determined- List serve will be created.